

POSITION TITLE	Child Care Educator						
POSITION OVERVIEW	Educator, who is studying or has completed Certificate III in Children's Services, is responsible for contributing towards the delivery of quality care and education to children based on the Early Years Learning Framework approach.						
CLASSIFICATION	CSA Level 1 - 3	SERVIC	E AREA	Early Learning Centres			
EMPLOYMENT STATUS	Full time      Part time      Casual     HOURS PER WEEK						
LOCATION	Woden Community Service Children's Centres						
IMMEDIATE MANAGER	Manager Children's Centre						
INDUSTRIAL AGREEMENT	Woden Community Se to Serve, Enterprise Ag		-	ur People, Build	ling O	ur Capability	
	REPORTIN	IG RELAT	IONSHIPS				
NO OF DIRECT REPORTS	Nil		NO OF INDIREC	RECT REPORTS		Nil	
	KEY R	ELATION	SHIPS		P		
INTERNAL	All Children's Centre employees, Child Youth & Family employees						
EXTERNAL	Families, Children, Local Community, Education Directorate staff (as needed)						
KEY ACCOUNTABILITIES							
<ul> <li>Assist in delivering a h Framework (ELYF).</li> <li>Assist in meeting all re</li> <li>Perform specific tasks changing nappies, cl</li> <li>Assist with indoor and to the needs and inter</li> </ul>	bles for Child Safe Organ igh quality program for gulatory and legislative based on employee's r eaning, food preparatic outdoor programs and erests of the children by o g the children are safe, s	all childr requirer ole in the on and o goals, in consultin	en by following nents. e room e.g. sup thers. cluding routine g children, othe	Early Years Lea ervision of child s and activities er educators ar	dren, s suital nd far	nilies.	

<ul> <li>Actively participate in staff/team meetings, organisational activities and various community events.</li> <li>Engage in the ongoing improvement of own knowledge and skills through training and reflective practice.</li> <li>Understand responsibilities and roles and work in accordance with Mandatory Reporting, Emergency Procedures and other policies and procedures.</li> <li>Ensure your safety, the safety of the community, service users and your colleagues by following the WCS Work Health and Safety Policy and Procedures at all times</li> <li>Foster a culture where everyone is valued, respected and recognised by applying workplace diversity and equity principles</li> </ul>					
EXPERIENCE & QUALIFICATIONS					
Essential	<ul> <li>Is studying or has completed a Children's Services Certificate III and has worked in Children's Services.</li> <li>Current first aid certificate in an education and care setting (including asthma and anaphylaxis)</li> <li>Demonstrated skills, knowledge and experience in early childhood development.</li> <li>Sound verbal, reading and written English skills.</li> <li>Reliable, punctual and mature attitude to work.</li> <li>Willingness to continuously learn, and undertake further studies and education.</li> <li>Highly developed communication and interpersonal skills, combined with pro-active hands-on attitude.</li> </ul>				
Desirable	<ul> <li>At least one year of experience in working in an early childhood centre.</li> <li>Knowledge of the EYLF and National Quality Standards.</li> </ul>				
Other	<ul> <li>Demonstrate at all times commitment to WCS Purpose and Values, and follow the WCS Code of Conduct</li> <li>Ongoing employment is subject to applicants providing a satisfactory Police check and Working with Vulnerable People check</li> </ul>				

Document History	Original: 1 June 2016	Revised: 21 June 2022	Version: V9
Employee's name		Signature	DATE